

University of Phoenix, College of Education response to NBI 15-24, EPP Requirements

Testimony Delivered in Person to HTSB on February 26, 2016 by George Carroll, Campus College Chair, Hawaii Campus

The University of Phoenix engages in rigorous internal program evaluation to ensure that its programs meet the needs of the Hawaiian community, teachers, and students. The University has offered quality teacher preparation in Hawaii for 20 years. While the national accreditation process is valuable and rigorous, the University has found that the state program approval process is equally valuable, rigorous, and takes into account the needs and demands of Hawaii schools.

The University is implementing edTPA into all of its teacher preparation programs in Hawaii. The University believes in this quality performance assessment and feels that it will continue to help us prepare quality teachers for Hawaii schools. This is our mission and goal. As a teacher preparation provider in Hawaii since 1996, we would like to focus our resources on creating the best teachers for Hawaii schools.

The University agrees with providing EPPs with the option of focusing monies and resources on the national accreditation process or on implementing edTPA with state program review focused on Hawaii needs and demands.

Sandra L. Smith, Ed.D. Dean, Programmatic Accreditation & Regulatory Affairs
University of Phoenix, College of Education
Central Administration Academic Affairs | 1625 W. Fountainhead
Parkway | MS CF-SX07 | Tempe, AZ 85282-2371
cell 407.340.5595 | desktop fax 602.337.1214
email: sandra.smith@phoenix.edu