

**HAWAI'I TEACHER STANDARDS BOARD
COMMITTEE WORK SESSIONS AND BUSINESS MEETING**

**FRIDAY, January 15, 2016
Dole Cannery Meeting Room 158**

MINUTES

PRESENT:

Lisa DeLong	Terry Holck
Branden Kawazoe	Arlene Lee-Williams for Lance Mizumoto
Justin Mew	Les Murashige
Beth Pateman for Donald Young	Roxane Stewart
Kerry Tom for Kathryn Matayoshi	Kariane Park Toyama
Felicia Villalobos	

ABSENT:

Louise Cayetano	Steve Nakasato
Gerald M. Teramae	Noe Noe Tom

STAFF:

Lynn Hammonds, Executive Director
Christina Simpson, Licensing Specialist
Christopher Erickson, Licensing Specialist
Lorrin Toma, DPSA
Jill Agena, Secretary

CALL TO ORDER:

Chairperson Holck called the meeting to order at 1:41 p.m.

APPROVAL OF MINUTES:

(Villalobos/DeLong) The minutes of November 13, 2015 meeting were approved as written.

TOPIC: Executive Director's Report

DISCUSSION: Executive Director Hammonds submitted her report to the Board with no additions.

TOPIC: Teacher Standards Committee

DISCUSSION: Villalobos reported that the committee discussed:

- NBI 15-19: Adoption of Passing Score for the Educational Testing Service (ETS) Performance Assessment for Teachers (PPAT) for Use as an Alternative Clinical Experience Option – recommends approval
- NBI 15-20: Educational Testing Service (ETS) Annual Licensure Test Update – recommends approval
- NBI 12-29: Verification of Basic Skills and Content Knowledge for Licensure – recommends approval
- NBI 14-25: State Approval of the University of Phoenix-Hawaii Educator Preparation Unit and Programs – recommends approval
- NBI 14-08: Chaminade University of Honolulu Early Childhood Education PK-K Revision of State Approval Timeline – recommends approval
- Review of the National Model Code of Ethics for Educators (NMCEE) and the Hawaii Code of Ethics
- Discussion of procedure and timeline for possible endorsement or adoption of the MCEE and revision of the Hawaii Code of Ethics

TOPIC: Legislative Committee

DISCUSSION: Lee-Williams reported that the committee discussed:

- Legislature will convene next week; the committee did not have any bills to review
- Aware of four (4) upcoming education bills
- Next month, the HSTA President will be present, and may be able to share more information on the upcoming omnibus bill

TOPIC: Report out of Executive Session

DISCUSSION: Chairperson Holck reported out:

- Approval of Executive Session Minutes from November 13, 2015 meeting as written
- Approved NBI 15-21: License Affirmation
- NBI 15-22: Case 15-01
- NBI 15-23: Case 15-02
- Mid-Term Update on Evaluation of the Executive Director and HIC
- Consultation with Deputy Attorney General on legal and procedural matters

TESTIMONY, PETITIONS FROM THE PUBLIC: None.

NEW BUSINESS APPROVED: (See Attachments)

1. **NBI 12-29: Verification of Basic Skills and Content Knowledge for Licensure**
(Villalobos on behalf of the Teacher Standards Committee)

2. **NBI 14-08: Chaminade University of Honolulu Early Childhood Education PK-K Revision of State Approval Timeline**
(Villalobos on behalf of the Teacher Standards Committee)
3. **NBI 14-25: State Approval of the University of Phoenix-Hawaii Educator Preparation Unit and Programs**
(Villalobos on behalf of the Teacher Standards Committee)
4. **NBI 15-19: Adoption of Passing Score for the Educational Testing Service (ETS) Performance Assessment for Teachers (PPAT) for Use as an Alternative Clinical Experience Option**
(Villalobos on behalf of the Teacher Standards Committee)
5. **NBI 15-20: Educational Testing Services (ETS) Annual Licensure Test Update**
(Villalobos on behalf of the Teacher Standards Committee)
6. **NBI 15-21: License Affirmation**
(Holck reported out of executive session)
7. **NBI 15-22: Case 15-01**
(Holck reported out of executive session)
8. **NBI 15-23: Case 15-02**
(Holck reported out of executive session)

ADJOURNMENT:

Chairperson Holck adjourned the meeting at 3:06 p.m.

RECORDER: _____
Jill Agena

DATE: January 15, 2016

New Business Item 12-29

Introduced 3/15/13

Approved 3/15/13

Revised 1/15/16

Approved 1/15/16

TITLE: Verification of Basic Skills and Content Knowledge for Licensure

Effective immediately, the Hawaii Teacher Standards Board approves the following options for verifying basic skills and content knowledge for licensure:

Basic skills may be verified by one of the following options:

- Passing scores on basic skills licensure test adopted by the Board in Reading, Writing and Mathematics; or
- Qualifying scores on SAT or ACT Reading and Mathematics sections and passing score on PPST Writing test; or
- Bachelor's degree awarded by an accredited institution of higher education;

Content knowledge may be verified by one of the following options:

- Passing score on licensure test adopted by the Board in the content field; or
- National Board for Professional Teaching Standards certification in the content field; or
- Content major consisting of a minimum of thirty semester hours in the content field for a bachelor's degree awarded by an accredited institution of higher education; or
- A minimum of thirty semester hours in the content field from an accredited institution of higher education, at least fifteen of which must be upper division level; or
- A master's, specialist or doctoral degree in the license field awarded by an accredited institution of higher education;
- For Elementary Education K-6 licensure a total of thirty-six semester hours, including nine semester hours in *each* of the following four core content areas: language arts, mathematics, science, and social studies. At least three semester hours in each of the core content areas must be upper division level.

Hawaii teacher, school counselor and school librarian programs may use all of these options for entry and student teaching requirements.

Submitted by: Terry Lynn Holck

Referred to: Teacher Standards Committee

New Business Item 14-08

Introduced 9/5/2014

Approved 9/5/2014

Revised 1/15/2016

Approved 1/15/2016

**TITLE: Chaminade University of Honolulu Early Childhood Education PK-K
Revision of State Approval Timeline**

The Hawaii Teacher Standards Board approves an extension to the Chaminade University of Honolulu Early Childhood PK-K Teacher Education Program Provisional Approval from November, 2015 to December 31, 2016.

Rationale: The Montessori Accreditation Council for Teacher Education's (MACTE) reaccreditation policy permits the length of an accreditation term to be extended for one year for "good cause". The "good cause" for the Chaminade University of Honolulu Early Childhood PK-K Teacher Education Program case is based upon the fact that the program is in the process of resolving a legal matter that could directly affect the Self-Study submission. The legal matter concerns a copyright issue. Additionally the program is going through organizational restructuring of the Education Division. MACTE will allow the program to maintain its accreditation status during the "good cause" extension period. MACTE extended their renewal date from November 6, 2014 to November 6, 2015.

Due to circumstances beyond Chaminade University's control the onsite MACTE review could not be scheduled until February 2016. Extension of their state approval will allow current teacher candidates in the program to become licensed, time for the national review team to conduct their visit and render an accreditation decision, and for HTSB to review the national recommendation for state approval.

Submitted by: Terry Lynn Holck

Referred to: Teacher Standards Committee



August 1, 2014

Hawaii Teacher Standards Board
650 Iwilei Rd, #201
Honolulu, Hi 96817

Dear Hawaii Teacher Standards Board,

I am writing this letter to request an extension for Chaminade University of Honolulu Early Childhood PK-K Teacher Education Program.

The Montessori Accreditation Council for Teacher Education's (MACTE) reaccreditation policy permits the length of an accreditation term to be extended for one year for "good cause". The "good cause" for the Chaminade University of Honolulu Early Childhood PK-K Teacher Education Program case is based upon the fact that the program is in the process of resolving legal matters that could directly affect the Self- Study submission. Additionally the program is going through organizational restructuring of the Education Division. MACTE will allow the program to maintain its accreditation status during the "good cause" extension period.

MACTE extended their renewal date from November 6, 2014 to November 6, 2015.

Please see attached "good cause" extension letter from MACTE for your reference and please do not hesitate to contact me if you have any questions.

Sincerely,

A handwritten signature in black ink that reads "Dale Fryxell".

Dale Fryxell, Ph.D
Dean of Education Division
Chaminade University of Honolulu

3140 Waiālae Avenue Honolulu, Hawaii 96816-1578 (808) 735-4711 www.chaminade.edu



MACTE

February 4, 2014

Elizabeth Park, Program Director
Chaminade University of Honolulu/Montessori Teacher Education Program
3140 Waialae Ave. Honolulu, HI 96816

Dear Elizabeth,

MACTE Board of Directors Pat Ashcraft Frank Brainard Gary Davidson
Jennifer Davidson
Helen DeVere Gwendolyn Harris Gulsevin Kayihan Martha
Monahan Frank Murray Ph. D. Teresa Noble
Stacey Edwards-Russo

I am writing to formally grant Chaminade University of Honolulu's Early Childhood Certification Course Level a "good cause" extension for one year in response to your request to defer the submission of your next Self-Study. The Montessori Accreditation Council for Teacher Education's (MACTE) reaccreditation policy permits the length of an accreditation term to be extended for one year for "good cause". The "good cause" in your case is based upon the fact that the program is in the process of resolving legal matters that could directly affect the Self-Study submission. The program is also going through organizational restructuring of the Education Division. Your program will maintain its accreditation status during the "good cause" extension period.

Your accreditation renewal date was formally November 6, 2014. Your Renewal Application and Self-Study will need to be submitted **six months** prior to your program's projected **on-site date**, which must take place before the new renewal date of November 6, 2015.

MACTE grants a one-year "good cause" extension to Chaminade University of Honolulu's Early Childhood Certification Course Level from November 6, 2014 to November 6, 2015 with understanding all annual dues and student fees remain current.

Sincerely,

Rebecca Pelton, Ed.D., President

Gary Davidson, Chair of the Board

Montessori Accreditation Council for Teacher
Education
108 Second Street S.W. s Suite 7 s Charlottesville,
VA 22902
Phone: (434) 202-7793 s Fax: (888) 525-8838 s
rebecca@macte.org s www.macte.org

New Business Item 14-25

Introduced 2/20/2015

Deferred 2/20/2015

Approved 6/19/15

Revised 1/15/2016

Approved 1/15/2016

TITLE: State Approval of the University of Phoenix-Hawai'i Educator Preparation Unit and Programs

The Hawai'i Teacher Standards Board (HTSB) grants full state approval for two years to the University of Phoenix-Hawaii Educator Preparation Program Unit and programs effective January 31, 2016– December 31, 2017.

The University of Phoenix-Hawaii will submit documentation to HTSB by December 31, 2015 on their progress towards meeting the Areas for Improvement cited in the NCATE Accreditation Action Report. By December 31, 2016, the unit must submit evidence to HTSB that all areas for improvement have been met.

The unit must submit an annual report to the HTSB and obtain national accreditation from an accrediting body recognized by the US Department of Education prior to June 30, 2017.

Should the program fail to meet these requirements their state approval may lapse.

The program may recommend candidates for licensure in:

Traditional Undergraduate Program:

- Elementary Education (K-6)

Traditional Master's Program:

- Mathematics (6-12)
- English (6-12)
- Science (6-12)
- Social Studies (6-12)
- Special Education (K-12)
- Special Education (K-6)
- Special Education (6-12)
- Elementary Education (K-6)

NCATE Accreditation Decision:

Accreditation is continued at the initial teacher preparation and advanced preparation levels for two years with a focus visit solely on Standard 1. The next onsite visit will take place no later than Spring 2016. This is based on the Continuous Improvement Commission of CAEP's accreditation decision.

Standards Met:

2. Assessment System and Unit Evaluation
3. Field Experiences and Clinical Practice
4. Diversity
5. Faculty Qualifications, Performance, and Development
6. Unit Governance and Resources

Standard Not Met

1. Candidate Knowledge, Skills, and Dispositions

Areas for Improvement

Standard 1 – Candidate Knowledge, Skills and Professional Dispositions

1. The unit lacks sufficient evidence that the candidates demonstrate adequate pedagogical content knowledge and skills.
2. The unit lacks sufficient evidence that candidates demonstrate adequate professional and pedagogical knowledge and skills.
3. The unit lacks sufficient evidence that candidates assess and analyze student learning, make appropriate adjustments to instruction, and monitor student progress.
4. The unit lacks sufficient evidence that candidates develop and demonstrate the professional dispositions identified by the unit.

Standard 2 - Assessment System and Unit Evaluation

1. Candidate assessment data are not regularly and systematically collected, compiled, aggregated, summarized, and analyzed.

Standard 6- Unit Governance and Resources

1. P-12 practitioners and other members of the professional community do not regularly participate in design, implementation, and evaluation of the unit and its programs.

A letter shall be sent to the University of Phoenix-Hawaii on behalf of the Board to communicate this decision.

Submitted by: Terry Lynn Holck

Referred to: Teacher Standards Committee

November 7, 2014

Mr. Tim Slottow
President
University of Phoenix - Hawaii
1625 W. Fountainhead Parkway
Tempe, AZ 85282

Dear Mr. Slottow:

Let me begin by thanking you for your commitment to high quality educator preparation as exemplified by your participation in the national accreditation process. I am writing to inform you that at its Oct 26-30, 2014 meeting in Bethesda, Maryland, the Continuous Improvement Commission of the Council for the Accreditation of Educator Preparation (CAEP) decided to continue NCATE accreditation for two years at the initial teacher preparation level of the College of Education at University of Phoenix - Hawaii. The Commission's decision to continue the NCATE accreditation of the University of Phoenix - Hawaii requires the institution to host a visit, no later than **Spring 2016**, focused solely on Standard 1, which was found unmet by the Commission. Following the visit, the actions that may be rendered by the Commission include continuing NCATE accreditation or revocation of NCATE accreditation. General guidelines for focused visits can be accessed on NCATE's website at <http://goo.gl/6E7Sf>. The Commission also made a distinct decision to recognize that the unit is moving toward target on Standard 6.

Details of the Commission's findings are provided in the enclosed accreditation action report. You are welcome to use the information provided in this report, as well as that contained within the Board of Examiners' report as you see fit.

As you know, each year during the accreditation period educator preparation providers are asked to complete the CAEP annual report. You will be asked to report specifically on progress toward correcting the areas for improvement cited in the action report. In addition, we ask that you provide us with information on the educator preparation provider's efforts to assure that you continue to meet the expectations of the standards.

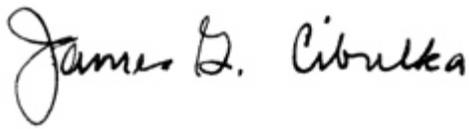
Also enclosed is a copy of our Policies on Dissemination of Information, which describe the terms and dates by which your current accreditation action becomes a matter of public record. This document also indicates organizations that will be notified of this accreditation action. If your state has a partnership agreement, the state agency with program approval authority has access to these documents online through CAEP's Accreditation Information Management System (AIMS). CAEP requires the educator preparation provider to communicate with its educational community the Commission's decision to continue accreditation for two years at the initial teacher preparation level, and that actions may be rendered by the Commission following the Spring 2016 visit including continuing accreditation or revocation of accreditation at the initial teacher preparation level.

You may receive press inquiries regarding the Commission's recent decision. If you would like assistance with these inquiries, please contact the Communications Department at the CAEP office. Should you have any questions regarding the Commission's action or the items reported herein, please do not hesitate to contact Patty Garvin, Senior Director of Accreditation for Continuous Improvement and Transformation

Initiatives at patty.garvin@caepnet.org.

I express the personal hope that we can move the Commission decision to a positive outcome. Thank you for your commitment to educator preparation; we look forward to continuing through the accreditation process with you.

Sincerely,



James G. Cibulka
President

Enclosures

cc: Dr. Meredith Curley, College of Education
Dr. Sandra McCarty, College of Education
Lynn Hammonds, Hawaii Teacher Standards Board; Carolyn Gyuran, Hawaii Teacher Standards Board, Board of Examiners Team

UNAPPROVED



NCATE

National Council for Accreditation of Teacher Education

ACCREDITATION ACTION Report

University of Phoenix - Hawaii
Tempe, Arizona

November 2014

ACCREDITATION DECISION

Accreditation is continued at the initial teacher preparation level. This decision continues accreditation at the initial teacher preparation level until Spring 2016. A focused visit on Standard 1 must take place no later than Spring 2016.

Please refer to the Board of Examiners report for strengths of the unit and for additional information on findings and areas for improvement.

STANDARDS SUMMARY

Standards	Initial Teacher Preparation (ITP)	Advanced Preparation (ADV)
1 Candidate Knowledge, Skills, and Professional Dispositions	Not Met	n/a
★ 2 Assessment System and Unit Evaluation	Met	n/a
★ 3 Field Experiences and Clinical Practice	Met	n/a
★ 4 Diversity	Met	n/a
★ 5 Faculty Qualifications, Performance, and Development	Met	n/a
★ 6 Unit Governance and Resources	Met	n/a
★		

AREAS FOR IMPROVEMENT

The following areas for improvement (AFIs) should be addressed before the unit's next on-site visit. Progress made toward eliminating them should be reported in the EPP's annual report. The Site Visit team will indicate in its report at the next visit whether the institution has adequately addressed each of the AFIs.

STANDARD 1 - Candidate Knowledge, Skills, and Professional Dispositions

Candidates preparing to work in schools as teachers or other school professionals know and demonstrate the content knowledge, pedagogical content knowledge and skills, pedagogical and professional knowledge and skills, and professional dispositions necessary to help all students learn. Assessments indicate that candidates meet professional, state, and institutional standards.

1	The unit lacks sufficient evidence that candidates demonstrate adequate pedagogical content knowledge and skills.	<input type="checkbox"/> ITP <input type="checkbox"/> ADV
2	The unit lacks sufficient evidence that candidates demonstrate adequate professional and pedagogical knowledge and skills.	<input type="checkbox"/> ITP <input type="checkbox"/> ADV
3	The unit lacks sufficient evidence that candidates assess and analyze student learning, make appropriate adjustments to instruction, and monitor student progress.	<input type="checkbox"/> ITP <input type="checkbox"/> ADV
4	The unit lacks sufficient evidence that candidates develop and demonstrate the professional dispositions identified by the unit.	<input type="checkbox"/> ITP <input type="checkbox"/> ADV

STANDARD 2 - Assessment System and Unit Evaluation

The unit has an assessment system that collects and analyzes data on applicant qualifications, candidate and graduate performance, and unit operations to evaluate and improve the performance of candidates, the unit, and its programs.

1	Candidate assessment data are not regularly and systematically collected, compiled, aggregated, summarized, and analyzed.	<input type="checkbox"/> ITP <input type="checkbox"/> ADV
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STANDARD 6 - Unit Governance and Resources

The unit has the leadership, authority, budget, personnel, facilities, and resources, including information technology resources, for the preparation of candidates to meet professional, state, and institutional standards.

1	P-12 practitioners and other members of the professional community do not regularly participate in design, implementation, and evaluation of the unit and its programs.	
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NOTE: Neither CAEP staff, team members, nor other agents of CAEP are empowered to make or modify Commission decisions. These remain the sole responsibility of the Commission itself. This Accreditation Action Report is available to members of the public upon receipt of a request in writing.

UNAPPROVED

TITLE: Adoption of Passing Score for the Educational Testing Service (ETS) Performance Assessment for Teachers (PPAT) for Use as an Alternative Clinical Experience Option

The Hawaii Teacher Standards Board adopts a passing score of 40 out of a possible 60 points for the ETS Praxis Performance Assessment for Teachers (PPAT) for individuals applying under the alternative route to licensure using a preservice assessment. Data shall be collected between January 2016 and May 31, 2017 for review by the Board.

Submitted by: Terry Lynn Holck
Referred to: Teacher Standards Committee

TITLE: Educational Testing Services (ETS) Annual Licensure Test Update

The Hawaii Teacher Standards Board adopts the following new test and passing score to be used as soon as it is deployed for initial licensure and adding a field to an existing license. This information will be posted on the HTSB website and Hawaii Educator Preparation Programs, the Hawaii Department of Education and Charter Schools will be informed that this test is approved.

Passing scores for the discontinued test 5361/0361 will be accepted for these tests taken and passed up to and including June 30, 2017.

License Field	Test to be Discontinued	New Test Name and Code	Passing Score
Teaching English to Speakers of Other Languages (TESOL), all levels	English to Speakers of Other Languages (5361/0361)	English to Speakers of Other Languages (5362)	155

Submitted by: Terry Lynn Holck

Referred to: Teacher Standards Committee

TITLE: License Affirmation

The Hawaii Teacher Standards Board approves the attached lists of Hawaii Provisional Licenses, Standard Licenses, Advanced Licenses, Added Fields to Existing Licenses, Renewed Licenses and Special Permits.

UNAPPROVED

Submitted by: Terry Lynn Holck

Referred to:

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Unapproved Minutes for January 15, 2016

Initial Licenses					
Type	Last Name	First Name	Teaching Fields	Effective Date	Expiration Date
AL	Godwin	John	Economics 6 - 12 English 6 - 8 Geography 6 - 12 Government/Political Science 6 - 12 Psychology 6 - 12 Science 6 - 8 Social Studies 6 - 12 Social Studies 6 - 8	12/1/2015	6/30/2026
AL	Kennelly	Kris	Elementary Education K - 6	12/1/2015	6/30/2026
AL	Mock	Jane	Elementary Education K - 6 Special Education K - 6	12/1/2015	6/30/2026
AL	Rounds	Nancy	SPED - Mild/Moderate K - 12	11/1/2015	6/30/2026
AL	Sullivan	John	Psychology 6 - 12 Social Studies 6 - 12 Sociology 6 - 12	12/1/2015	6/30/2026
AL	Waller	Kimberly	Mathematics 6 - 12	12/1/2015	6/30/2026
			Provisional Licenses		
Type	Last Name	First Name	Teaching Fields	Effective Date	Expiration Date
PL	Abrams	John	Elementary Education K - 6 Social Studies 6 - 8	11/1/2015	6/30/2016
PL	Acheampong	Nana Amma	Elementary Education K - 6	12/1/2015	6/30/2016
PL	Agresor	Greta Faye	Elementary Education K - 6	11/1/2015	6/30/2016
PL	Akau	Christina	Elementary Education K - 6	11/1/2015	6/30/2016
PL	Akridge	Kindra	Elementary Education K - 6 Special Education P - 12	11/1/2015	6/30/2016
PL	Anderson	Robin	Elementary Education K - 6	12/1/2015	6/30/2016
PL	Andrejic	Branka	Elementary Education K - 6	11/1/2015	6/30/2016
PL	Bayly Gayman	Irene	Elementary Education K - 6 SPED - Mild/Moderate 6 - 8 SPED - Mild/Moderate K - 6	11/1/2015	6/30/2016
PL	Botello	Christina	Elementary Education K - 6	12/1/2015	6/30/2016
PL	Boyd	Thomas	Health 6 - 12 Physical Education K - 12	12/1/2015	6/30/2016
PL	Brown	Sara	CTE-Business 6 - 12 Mathematics 6 - 12	11/1/2015	6/30/2016
PL	Bryant	Jennifer	Elementary Education K - 6 English 6 - 8	11/1/2015	6/30/2016
PL	Burke	Aleena	Early Childhood Education PK - 3 Special Education K - 6	11/1/2015	6/30/2016
PL	Carter	Sandra	Elementary Education K - 6	11/1/2015	6/30/2016
PL	Casil	Jacquelyn	SPED - Mild/Moderate K - 6	12/1/2015	6/30/2016
PL	Casillas	Wendy	Elementary Education K - 6	12/1/2015	6/30/2016
PL	Craig	Adriana	French 6 - 12	11/1/2015	6/30/2016
PL	Dela Cruz	Kailene	Elementary Education K - 6	12/1/2015	6/30/2016
PL	Dimaya	Joshua	CTE-Business 6 - 12	12/1/2015	6/30/2016
PL	Dowers	Jessica	Social Studies 6 - 12	11/1/2015	6/30/2016

PL	Eckstrom	Tina	Early Childhood Education PK - 3	12/1/2015	6/30/2016
PL	Fox	Andrew	Elementary Education K - 6	12/1/2015	6/30/2016
PL	Freitas	Ikona	Elementary Education K - 6	11/1/2015	6/30/2017
PL	Glennon	Lea-Carol	Biology 6 - 12 French 6 - 12	11/1/2015	6/30/2016
PL	Hachtel	Neely	Art K - 12	12/1/2015	6/30/2016
PL	Horiuchi	Darcie	Elementary Education K - 6	12/1/2015	6/30/2016
PL	Jones	Megan	Mathematics 6 - 12	11/1/2015	6/30/2016
PL	Kahele	Cassandra	Elementary Education K - 6	12/1/2015	6/30/2016
PL	Kakesako	Ken	Science 6 - 12	12/1/2015	6/30/2016
PL	Lagrimas	Glenn	English 6 - 12	12/1/2015	6/30/2016
PL	Lendt	Rochelle	Elementary Education K - 6	12/1/2015	6/30/2016
PL	Loudon	Henry	Social Studies 6 - 12	11/1/2015	6/30/2016
PL	Luckey	Tad	CTE-Industrial and Engineering Technology 6 - 12	12/1/2015	6/30/2016
PL	Ma'a	Ashlyn	Early Childhood Education PK - 3	12/1/2015	6/30/2016
PL	Makizuru	Stephany	English 6 - 12	12/1/2015	6/30/2016
PL	Manabat	Justine	Science 6 - 12	12/1/2015	6/30/2016
PL	Mandel	Shirley	Mathematics 6 - 8	12/1/2015	6/30/2016
PL	Martinez	Anthony	Elementary Education K - 6	12/1/2015	6/30/2016
PL	Mc Lean	Carole	SPED - Mild/Moderate K - 12	12/1/2015	6/30/2016
PL	Montgomery	Diona	English 6 - 12	11/1/2015	6/30/2016
PL	Mulligan	Sandra	Biology 6 - 12	11/1/2015	6/30/2016
PL	Murakami	Kristi	Elementary Education K - 6	12/1/2015	6/30/2016
PL	Nazareno	Moana-Marie	English 6 - 12	12/1/2015	6/30/2016
PL	Niel	Kari	Elementary Education K - 6	12/1/2015	6/30/2016
PL	Nii	Janice	Elementary Education K - 6	11/1/2015	6/30/2016
PL	Nyman	Whitney	Social Studies 6 - 12	11/1/2015	6/30/2016
PL	Oshiro	Wendy	CTE-Arts and Communication 6 - 12	12/1/2015	6/30/2016
PL	Peck	Melissa	Elementary Education K - 6	12/1/2015	6/30/2016
PL	Polido	Melinda	SPED - Mild/Moderate K - 12	12/1/2015	6/30/2016
PL	Prock	Abigale	Elementary Education K - 6	12/1/2015	6/30/2016
PL	Pyda	Michael	CTE-Business 6 - 12	12/1/2015	6/30/2016
PL	Quiddaon	Amy	English 6 - 12	12/1/2015	6/30/2016
PL	Rasmuson	Kelsey	Elementary Education K - 6	12/1/2015	6/30/2016
PL	Souza	Dane	Social Studies 6 - 12	12/1/2015	6/30/2016
PL	Stamper	Aleesha	School Counselor K - 12	12/1/2015	6/30/2016
PL	Sugiyama	Lisa	Elementary Education K - 6	11/1/2015	6/30/2016
PL	Suzawa	Aileen	SPED - Mild/Moderate K - 6	12/1/2015	6/30/2016
PL	Takahashi	Kana	Elementary Education K - 6	12/1/2015	6/30/2016
PL	Toyama	Christine	Elementary Education K - 6	12/1/2015	6/30/2016
PL	Truong	Bryan	English 6 - 12	12/1/2015	6/30/2016
PL	Villegas	Sydney	Teaching English to Speakers of Other Languages 6 - 12	12/1/2015	6/30/2016
PL	Walker	Ashley	Elementary Education K - 6	11/1/2015	6/30/2016
PL	Werba	Christine	CTE-Arts and Communication 6 - 12	12/1/2015	6/30/2016
PL	Wettler	William	Social Studies 6 - 12	11/1/2015	6/30/2016
PL	Young	Tasha	SPED - Mild/Moderate K - 12	12/1/2015	6/30/2016
PL	Zander	Anitra	Elementary Education K - 6	11/1/2015	6/30/2016
			Standard Licenses		
Type	Last Name	First Name	Teaching Fields	Effective Date	Expiration Date

SL	Banks	Lauren	Elementary Education K - 6	11/1/2015	6/30/2021
SL	Black	Jessica	Elementary Education K - 6	11/1/2015	6/30/2021
SL	Bowthorpe	Ashley	Mathematics 6 - 12 Physical Education K - 12	12/1/2015	6/30/2021
SL	Chavez	Robert	SPED - Mild/Moderate K - 12	12/1/2015	6/30/2021
SL	Mason	Bradley	Mathematics 6 - 8 Science 6 - 8	12/1/2015	6/30/2021
SL	Noguchi	Shanel	Elementary Education K - 6	11/1/2015	6/30/2021
SL	O Connor	Martina	Art K - 12	11/1/2015	6/30/2021
SL	Odeta	Elizabeth	Music K - 12	12/1/2015	6/30/2021
SL	Raymond	Kally	Elementary Education K - 6	11/1/2015	6/30/2021
SL	Render	Stephanie	Social Studies 6 - 12	11/1/2015	6/30/2021
SL	Rohloff	Joan	Elementary Education K - 6 English 6 - 8 Mathematics 6 - 8 Science 6 - 8	11/1/2015	6/30/2021
SL	Rost	Aime	SPED - Mild/Moderate K - 12	12/1/2015	6/30/2021
SL	Saygers	Walter	Early Childhood Education PK - 3 Special Education K - 6	11/1/2015	6/30/2021
SL	Sims	Kylie	Early Childhood Education PK - 3	12/1/2015	6/30/2021
SL	Solove	Joseph	Mathematics 6 - 8	11/1/2015	6/30/2021
SL	St Pierre	Michael	Physical Education K - 12	11/1/2015	6/30/2021
SL	St Pierre	Laura	Elementary Education K - 6	12/1/2015	6/30/2021
SL	Stewart	Paul	Art K - 12 CTE-Industrial and Engineering Technology 6 - 12 CTE-Industrial and Engineering Technology Vocational 6 - 12	11/1/2015	6/30/2021
SL	Taylor	Kristal	Elementary Education K - 6	11/1/2015	6/30/2021
SL	Tracy	Kevin	Elementary Education K - 6 Science 6 - 8	12/1/2015	6/30/2021
SL	Wood	Joseph	Physical Education K - 12	11/1/2015	6/30/2021
SL	Zuniga	Leanna	Science 6 - 8	12/1/2015	6/30/2021
			Special Permit		
Type	Last Name	First Name	Teaching Fields	Effective Date	Expiration Date
SP	Feiteira	Catherine	Limited CTE-Public and Human Services 6 - 12	11/1/2015	6/30/2016
SP	Palakiko	Mark	CTE-Industrial and Engineering Technology 6 - 12	11/1/2015	6/30/2016
			Emergency Hire		
Type	Last Name	First Name	Teaching Fields	Effective Date	Expiration Date
EH	Alcantara	Frances Dianne	Emergency Hire	12/1/2015	6/30/2016
EH	Andaya	Kaianui	Emergency Hire	11/1/2015	6/30/2016
EH	Beckman	Pablo	Emergency Hire	11/1/2015	6/30/2016
EH	Bowling	John	Emergency Hire	11/1/2015	6/30/2016
EH	Bridges	Kathryn	Emergency Hire	12/1/2015	6/30/2016
EH	Cardines	Samantha	Emergency Hire	11/1/2015	6/30/2016
EH	Combs	Nicole	Emergency Hire	11/1/2015	6/30/2016
EH	Comet	Rhonda	Emergency Hire	12/1/2015	6/30/2016
EH	Durant	Rochelle	Emergency Hire	11/1/2015	6/30/2016
EH	Frank	Kristin	Emergency Hire	11/1/2015	6/30/2016

EH	Frias	Shari	Emergency Hire	11/1/2015	6/30/2016
EH	Gimon	Christiana	Emergency Hire	11/1/2015	6/30/2016
EH	Hale	Jamie	Emergency Hire	11/1/2015	6/30/2016
EH	Honda	Liana	Emergency Hire	11/1/2015	6/30/2016
EH	Kotaki	Donna	Emergency Hire	11/1/2015	6/30/2016
EH	Kunewa	Abigail	Emergency Hire	11/1/2015	6/30/2016
EH	Le	Linda	Emergency Hire	11/1/2015	6/30/2016
EH	LePage	Henry	Emergency Hire	12/1/2015	6/30/2016
EH	Lynch	Kela	Emergency Hire	11/1/2015	6/30/2016
EH	McIntosh	Harry	Emergency Hire	11/1/2015	6/30/2016
EH	Menze	Charlotte	Emergency Hire	11/1/2015	6/30/2016
EH	Miller	Katherine	Emergency Hire	11/1/2015	6/30/2016
EH	Newman	Robert	Emergency Hire	11/1/2015	6/30/2016
EH	Tom	Shantell-Tiare	Emergency Hire	12/1/2015	6/30/2016
EH	Torio	Nicole	Emergency Hire	11/1/2015	6/30/2016
EH	Wong	Selina	Emergency Hire	12/1/2015	6/30/2016
			Added Fields		
Type	Last Name	First Name	Teaching Fields	Effective Date	Expiration Date
AAF	Bossler	Amy	Special Education K - 6	12/10/2015	6/30/2018
AAF	Donaldson	Rhonda	English 6 - 12	11/1/2015	6/30/2020
AAF	Hatch	Rebecca	Elementary Education K - 6	11/25/2015	6/30/2019
AAF	Ives	Darya	Elementary Education K - 6	12/28/2015	6/30/2018
AAF	Jin	Dae Hyung	Teacher Leader	12/1/2015	6/30/2017
AAF	Lau	Michael	Drama/Theatre Arts 6 - 12	11/1/2015	6/30/2018
AAF	Lee	Glenn	CTE-Industrial and Engineering Technology 6 - 12	11/1/2015	6/30/2016
AAF	Marchessault	Nadine	Teacher Leader	11/24/2015	6/30/2016
AAF	Mulroy	John	Teacher Leader	12/1/2015	6/30/2017
AAF	Ogata-Ninomiya	Kahala	School Counselor K - 12	12/1/2015	6/30/2017
AAF	Pasion	Katrina	English 6 - 12	11/24/2015	6/30/2020
AAF	Reyes Oda	Julie	Special Education 6 - 12	11/1/2015	6/30/2020
AAF	Sai	Sherri	Teacher Leader	11/24/2015	6/30/2016
AAF	Slattery	James	Physical Education 6 - 12	12/10/2015	6/30/2020
AAF	Sullivan	John	Social Studies 6 - 12 Psychology 6 - 12 Sociology 6 - 12	12/1/2015	6/30/2026
AAF	Tanouye	Barry	Mathematics 6 - 8	12/17/2015	6/30/2017
AAF	Walczyk	Justin	Elementary Education K - 6	12/2/2015	6/30/2018

Renewed Licenses			Standard Licenses		
Type	Last Name	First Name	Teaching Fields	Effective Date	Expiration Date
SL	Albano	Roland	SPED - Mild/Moderate K - 12	11/4/2015	6/30/2021
SL	Atuaia	Lynette	Elementary Education K - 6 School Counselor K - 12	12/2/2015	6/30/2021
SL	Bautista	Caroline	Elementary Education K - 6	12/18/2015	6/30/2021
SL	Brecher	Saul	Science 6 - 12	11/19/2015	6/30/2021
SL	Brown	Tyler	Elementary Education K - 6 Special Education K - 6	11/28/2015	6/30/2021

SL	Bryan	Patricia	Art K - 12 Reading Specialist K - 12	12/6/2015	6/30/2021
SL	Caneda	Robyn	Elementary Education K - 6	12/1/2015	6/30/2021
SL	Ching	Gay	English 6 - 12	11/18/2015	6/30/2021
SL	Chun-Akana	Harrilyn	Science 6 - 12	11/4/2015	6/30/2021
SL	Cockett	Patricia	CTE-Natural Resources 6 - 12 CTE-Natural Resources Vocational 6 - 12 CTE-Public and Human Services 6 - 12 English 6 - 12	12/6/2015	6/30/2021
SL	De Corte	Valerie	Elementary Education K - 6 Reading 6 - 12 SPED - Mild/Moderate K - 12	11/2/2015	6/30/2021
SL	Ellis	Pamela	English 6 - 12	11/26/2015	6/30/2021
SL	Farnham	Kelley	Elementary Education K - 6	11/1/2015	6/30/2021
SL	Fox	Janice	Elementary Education K - 6	12/5/2015	6/30/2021
SL	Fujii-Goo	Tammy	Elementary Education K - 6	11/1/2015	6/30/2021
SL	Fujioka	Arlene	CTE-Natural Resources 6 - 12 Mathematics 6 - 8 School Counselor K - 12	11/24/2015	6/30/2021
SL	Garlie	LaVonne	Elementary Education K - 6	11/29/2015	6/30/2021
SL	Gima	Clint	CTE-Industrial and Engineering Technology 6 - 12 Speech 6 - 12	11/1/2015	6/30/2021
SL	Ginoza	Debra	Elementary Education K - 6	11/28/2015	6/30/2021
SL	Gruzinsky	Carol	English 6 - 12	12/3/2015	6/30/2021
SL	Harney	Jan	Social Studies 6 - 12	11/1/2015	6/30/2021
SL	Harrington	Susan	Art K - 12	11/1/2015	6/30/2021
SL	Hersa	Karen	SPED - Mild/Moderate K - 12	11/1/2015	6/30/2021
SL	Highfill	James	Special Education K - 6	11/28/2015	6/30/2021
SL	Higuchi-Delos Santos	Kristi Lee	Music K - 12	11/19/2015	6/30/2021
SL	Hirotsu	Jennifer	English 6 - 12	12/21/2015	6/30/2021
SL	Ho	Christine	Art K - 12	12/25/2015	6/30/2021
SL	Honbo	Holly	Spanish 6 - 12	12/2/2015	6/30/2021
SL	Ikeda	Naomi	School Counselor K - 12	11/8/2015	6/30/2021
SL	Jackson	Robert	Physical Education K - 12	11/1/2015	6/30/2021
SL	Juarez	Robin	Elementary Education K - 6 School Librarian K - 12	11/8/2015	6/30/2021
SL	Kakigi	Sharon	Elementary Education K - 6 School Counselor K - 12	11/20/2015	6/30/2021
SL	Kaluhiokalani	Christine	Mathematics 6 - 12	11/1/2015	6/30/2021
SL	Kanemaru	Amy	Elementary Education K - 6	12/22/2015	6/30/2021
SL	Kaneshiro	Lisa	CTE-Industrial and Engineering Technology 6 - 12 SPED - Mild/Moderate 6 - 12	11/12/2015	6/30/2021
SL	Kimura	Colleen	Elementary Education K - 6	11/26/2015	6/30/2021

SL	Kitagawa	Kalen	Elementary Education K - 6 Special Education K - 12	11/1/2015	6/30/2021
SL	Kojima	Sheri	CTE-Business 6 - 12	11/27/2015	6/30/2021
SL	Kozuma	Stephanie	School Counselor K - 12	11/22/2015	6/30/2021
SL	Lariscy	Lisa	Elementary Education K - 6	12/15/2015	6/30/2021
SL	Lee	Joanna	CTE-Public and Human Services 6 - 12 Science 6 - 8	11/21/2015	6/30/2021
SL	Locher	Roxanne	SPED - Mild/Moderate K - 12	12/26/2015	6/30/2021
SL	Machida	Wendy	Elementary Education K - 6	11/10/2015	6/30/2021
SL	Mahuka	Cynthia	Elementary Education K - 6	11/1/2015	6/30/2021
SL	Manning	Charles	Social Studies 6 - 12	11/22/2015	6/30/2021
SL	Matsukawa	Carrie	Elementary Education K - 6	12/22/2015	6/30/2021
SL	Mauricio	Maria Erlinda	Elementary Education K - 6 Teaching English to Speakers of Other Languages 6 - 12	11/2/2015	6/30/2021
SL	McCoy	Scott	Elementary Education K - 6	12/18/2015	6/30/2021
SL	McCutcheon	Eric	Elementary Education K - 6 English 6 - 12 Teaching English to Speakers of Other Languages 6 - 12	11/24/2015	6/30/2021
SL	Medeiros	Susan	Elementary Education K - 6	11/29/2015	6/30/2021
SL	Memmer	Donald	Social Studies 6 - 12	11/29/2015	6/30/2021
SL	Milks	David	Social Studies 6 - 12	11/5/2015	6/30/2021
SL	Mineshima	Danice	Elementary Education K - 6	12/8/2015	6/30/2021
SL	Misaki	Calvin	CTE-Industrial and Engineering Technology 6 - 12 School Counselor 6 - 12	11/7/2015	6/30/2021
SL	Mitchell-Chang	Sandra	SPED - Mild/Moderate K - 12	11/4/2015	6/30/2021
SL	Murakami	Gwen	SPED - Deaf/Hard of Hearing K - 12 SPED - Deaf/Hard of Hearing PK - 3	11/29/2015	6/30/2021
SL	Nakama	Tracey	Elementary Education K - 6	11/1/2015	6/30/2021
SL	Nakama	Lisa	Elementary Education K - 6	12/19/2015	6/30/2021
SL	Nakamura	Cathy	Elementary Education K - 6	11/27/2015	6/30/2021
SL	Nakamura	Cindy	Elementary Education K - 6 School Librarian K - 12	12/7/2015	6/30/2021
SL	Nihi	Matthew	Elementary Education K - 6	12/17/2015	6/30/2021
SL	Nishita	Carol	Elementary Education K - 6	12/25/2015	6/30/2021
SL	Ogi	Janice	Elementary Education K - 6 Teaching English to Speakers of Other Languages K - 12	11/13/2015	6/30/2021
SL	Ohara	Patti	Elementary Education K - 6	11/1/2015	6/30/2021

SL	Omura	Janyce	Guidance 6 - 12 Social Studies 6 - 12	11/25/2015	6/30/2021
SL	Orouke	Sara	Health 6 - 12 Science 6 - 12	11/1/2015	6/30/2021
SL	Ostermiller	Traci	School Counselor K - 12	12/4/2015	6/30/2021
SL	Otaguro	Lynn	Mathematics 6 - 12	11/1/2015	6/30/2021
SL	Oyama	Cathleen	School Counselor K - 12	11/1/2015	6/30/2021
SL	Oyama	Nilton	School Counselor K - 12	11/1/2015	6/30/2021
SL	Paisley	Linda	Elementary Education K - 6 School Counselor K - 12	11/15/2015	6/30/2021
SL	Pasalo	Wendy	Elementary Education K - 6 SPED - Mild/Moderate K - 12	12/24/2015	6/30/2021
SL	Paty	Karen	Physical Education K - 12 School Counselor K - 12	11/30/2015	6/30/2021
SL	Paulachak	Christopher	CTE-Industrial and Engineering Technology 6 - 12 School Counselor K - 12	11/15/2015	6/30/2021
SL	Ramiro	Rosieta	School Counselor K - 12	11/14/2015	6/30/2021
SL	Ramos	Emiliano	Physical Education K - 12	11/1/2015	6/30/2021
SL	Rochman	Lee	Elementary Education K - 6 SPED - Mild/Moderate K - 12	11/17/2015	6/30/2021
SL	Rodrigues	Natalie	Elementary Education K - 6	11/1/2015	6/30/2021
SL	Seatriz	Dori	Elementary Education K - 6 School Librarian K - 12	11/1/2015	6/30/2021
SL	Seward	Haunani	Elementary Education K - 6	11/1/2015	6/30/2021
SL	Shigekane	Mona	Elementary Education K - 6	11/5/2015	6/30/2021
SL	Shimaoka	Sharon	Elementary Education K - 6	12/27/2015	6/30/2021
SL	Shimomura	Karen	CTE-Business 6 - 12 Mathematics 6 - 8 Science 6 - 12 Science 6 - 8	12/25/2015	6/30/2021
SL	Shishido	Amy	Mathematics 6 - 12	12/16/2015	6/30/2021
SL	Stagno	Kari	SPED - Deaf/Hard of Hearing K - 12	11/1/2015	6/30/2021
SL	Sumida	Lori	Elementary Education K - 6 SPED - Mild/Moderate K - 12	11/1/2015	6/30/2021
SL	Summers	Anne	Elementary Education K - 6	11/1/2015	6/30/2021
SL	Taguba	Lawrence	Art K - 12	11/15/2015	6/30/2021
SL	Taira	Lynda	Elementary Education K - 6	11/1/2015	6/30/2021
SL	Takanishi	Kendra	Elementary Education K - 6	12/5/2015	6/30/2021
SL	Takara	Lianne	Elementary Education K - 6	11/25/2015	6/30/2021
SL	Takase	Kayleen	Art K - 12 SPED - Mild/Moderate K - 12	11/7/2015	6/30/2021
SL	Tanaka	Doonaree	Elementary Education K - 6 SPED - Mild/Moderate K - 12	11/1/2015	6/30/2021

SL	Taniguchi	Mary Jane	Elementary Education K - 6	12/21/2015	6/30/2021
SL	Tannehill	Angela	Elementary Education K - 6	11/22/2015	6/30/2021
SL	Tanouye	Traci	Elementary Education K - 6	11/4/2015	6/30/2021
SL	Taone	Robb	Elementary Education K - 6	12/6/2015	6/30/2021
SL	Tomomitsu	Julie	Art K - 12 School Librarian K - 12	11/23/2015	6/30/2021
SL	Tong	Miriam	Elementary Education K - 6	11/29/2015	6/30/2021
SL	Tong	Camille	CTE-Business 6 - 12	12/3/2015	6/30/2021
SL	Torige	Anne	Japanese 6 - 12 School Librarian K - 12	11/10/2015	6/30/2021
SL	Toyama	Gerald	Art 6 - 12	11/8/2015	6/30/2021
SL	Ventura	Maile	Elementary Education K - 6 Special Education K - 12	11/6/2015	6/30/2021
SL	Wilhelm	Wendy	Elementary Education K - 6	11/9/2015	6/30/2021
SL	Yamamoto	Jill	Mathematics 6 - 12	11/1/2015	6/30/2021
SL	Yamane	Valerie	School Counselor K - 12	11/4/2015	6/30/2021
SL	Yokoe	Clete	Physical Education K - 12	11/1/2015	6/30/2021
SL	Yoshioka	Lynn	Elementary Education K - 6	11/16/2015	6/30/2021
SL	Zirker	Pamela	Elementary Education K - 6	11/5/2015	6/30/2021

TITLE: Case 15-01

The Hawaii Teacher Standards Board approves the recommendation of the Hearing Panel in Case 15-01. The Executive Director shall send the Order and Decision to the licensee via restricted certified mail.

UNAPPROVED

Submitted by: Terry Lynn Holck

Referred to:

TITLE: Case 15-02

The Hawaii Teacher Standards Board approves the recommendation of the Hearing Panel in Case 15-02. The Executive Director shall send the Order and Decision to the licensee via restricted certified mail.

UNAPPROVED

Submitted by: Terry Lynn Holck

Referred to: