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WEST O'AHU



Education Division

Exhibit J

A-G-E-N-D-A
Teacher Education Advisory Council (TEAC) Meeting
December 11, 2014
4:00-5:30 pm
D-238

I. Welcome & Introductions

II. TEAC's Purpose: (Brief discussion)

- To offer advice & counsel for the *continuous improvement* of our teacher education programs
- to share *knowledge from the field*
- to provide feedback on proposed initiatives

III. UHWO Teacher Education Program Updates

- Elementary Education (K-6) Fact Sheet
- New Middle-level & Secondary Program Implementation
 - English (Dual Degree)
 - Social Studies
 - Math
 - Middle-level General Science
 - Biology
- New Faculty Searches
- B.Ed Program Changes (PPAT)

IV. CAEP Accreditation Updates

- Education Division Website: Accreditation
- Areas for Improvement (AFIs)
 - Assessment Document Revisions (InTASC Standards Alignment)
 - Teacher Candidate Impact on Student Learning
 - Community Involvement

V. Items from the floor

VI. Adjourn

M-I-N-U-T-E-S

Members Present: James Braithwaite, Hope Espinda, Mitzie Higa, Shane Ige, Jan Iwase, Ann Mahi, Roberta Martel, Bruce Naguwa, Michael Nakasato, Hanh Nguyen, Toni Romias, Donna Soriano, Michael Ulep, Tanja Villamor, Lili Weber. UHWO: Michael Hayes, Mary Heller, Richard Jones, Stephanie Kamai, David Kupferman, Jonathan Schwartz, Fenny Cox, Michael Furuto, Alan Rosenfeld, Linda Oba

- I. The meeting was called to order at 4:00 pm. Welcome and introductions, with invitation to enjoy refreshments.
- II. Members provided with a brief overview of TEAC's mission and purpose. The Education Division strives to increase community-based membership, in efforts to meet NCATE Areas for Improvement. This year's attendees represented the widest range of constituencies to date, including UHWO alums; first year teachers; mentor teachers; principals; complex superintendent; STEM resource teacher; community college representative; liberal arts and science support faculty.
- III. Education Community Communications: Mary Heller reported that all State teacher education programs are working with the HDOE, in efforts to improve principals' response to "employer surveys."

Comments from the field:

- TEAC members recommend simplified surveys of less than ten items, in order to get a higher rate of return.
- IV. Teacher Education program updates revealed stable enrollment figures, passage of essential Praxis gateway exams, and graduation rates. By fall 2015, all new middle-level and secondary education programs will be fully implemented: English (Dual Degree); Social Studies; Math; Middle-level General Science; Biology. New faculty searches are currently under way to staff new (English) and emerging (Special Education) programs.
 - V. Mary Heller's PowerPoint presentation highlighted Division progress addressing NCATE Areas for Improvement: Assessments; Community Involvement
- www.uhwo.edu/academics/education/accreditation -- All assessment data is now housed at the Education Division website, accessible via the UHWO homepage. Division faculty continuously examine data to inform practice, resulting in the following program changes:

Student Learning Outcomes aligned with new HTSB/InTASC Standards

- All Signature Assignment rubrics updated; data collected in TaskStream

Content Knowledge/Social Studies:

- Social studies methods and practicum taken in Methods Block 1 with practicum;
- Candidates referred to the No'eu Learning Center for assistance in studying for the Social Studies section of Praxis II.
- Title III monies available for Praxis preparation resources

Content Knowledge/Special Education: New requirements & initiatives

- SPED 304, Foundations of Inclusive Schooling; includes 20 hours of service learning
- SPED 405, Educating Students with Disabilities, taken concurrently with Block 1; field placement in an inclusive classroom environment or resource room.
- SPED Dual Licensure Program: Next program to be initiated by the Education Division

Early Childhood Education Initiatives: Pre-K-3 Licensure

Comments from the field:

- Early Childhood Education is a critical need; children come to kindergarten not ready and by 3rd grade are not on track.
- Pre-K is especially critical in the Nanakuli/Waianae area
- Preschools must be developmentally appropriate, and not worksheet/text-driven

Teacher Candidate Impact on Student Learning:

- Throughout their programs of study, teacher candidates are required to attend to and reflect upon how data informs practice, in efforts to describe their impact on student learning.
- Praxis Performance Assessment for Teachers (PPAT): Stephanie Kamai briefly described the PPAT, recently adopted by the Division and to be administered during the student teaching professional semester. By fall 2016, the HTSB requires full implementation of this exam, now required for licensure. Faculty are studying the curriculum to insure that candidates will be prepared to pass the PPAT, on which they must demonstrate their ability to use data to inform practice.

Comments from the field:

Data to Inform Practice:

- Teacher candidates should utilize practical exercises using real data from assessments such as: SBAC results, HSTA science tests, student work samples, and rubrics from the Wonders literacy program.

Technology, in the service of teaching & learning:

- Provide teacher candidates with access to mentor teacher websites via Edmodo or a Google Site
- Improve knowledge and implementation of Google Apps for Education
- Use Internet tools to communicate with parents--newsletters; Google Sites

Alternative Licensure:

- A great need exists for an alternative licensure program, especially for unlicensed teachers in Nanakuli-Wai'anae Complex schools.
- *UHWO Response:* Education Division will work towards an alternative licensure proposal, once the PPAT is in place and HTSB requirements can be addressed.

Content area and literacy learning:

- Increase candidate knowledge, skills, and dispositions relative to working with students who function at low levels in the content areas, especially math & reading.
- Attend HODOE or other professional institutes on STEM and Technology
- The Arts in Education: AI lesson plans used to stimulate creative & critical thinking in all content areas. Access online arts integration (arts toolkits) via the following website: <http://www.hawaiiartsalliance.org/>
- *UHWO Response:* All education majors have access to Reading & Writing Across the Curriculum coursework.

The meeting was adjourned at 5:30 pm.