

**TITLE: ETS Second Tier Licensure Study**

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The Hawaii Teacher Standards Board approves participation in the Education Testing Service (ETS) Second Tier Licensure Study. Study criteria include:

- Design meetings with pre-work. No more than one meeting every two months held in Princeton, New Jersey and ETS will pay for travel .
- ETS expects states to participate actively in the planning and design and also to make a good-faith effort to offer pilot sites in their states if the project is funded for the research/development stage.
- Participating in the Design Phase would not commit the state to adopt any part of a future assessment system.
- There is no financial commitment for states during this Design Phase. The state contribution would be the time of the staff member participating and any others who provide information or support for that person.
- Design Phase will last approximately 6 months, from August through the early part of 2011.
- The Executive Director or her designee shall participate in the study and report progress to the Board on a monthly basis beginning after the first meeting.

**Rationale:**

~~Hawaii will be part of a group of states working together with ETS to map out the design for development and research of a performance-oriented system for awarding the Tier 2 Standard license. With the increasing focus on measuring teaching effectiveness for the purposes of accountability, strategic human capital management, and improving teaching in the classroom, we believe that the the Tier 2 Standard license should represent more than it does today; it should represent that the person has the professional competencies needed for effective teaching and achieving student learning goals. The states in the working group and ETS realize that moving to a truly performance-oriented the Tier 2 Standard license represents a significant change, and will build a plan that takes into account not just the development and research of assessment instrumentation, but also policy issues, communication, resource needs, effects on retention and recruitment, and technology and process implications.~~

**Submitted by:** Janice Shishido

**Referred to:** Teacher Standards Committee

