

**HAWAI'I TEACHER STANDARDS BOARD
COMMITTEE WORK SESSIONS AND BUSINESS MEETING**

**FRIDAY, MARCH 14, 2014
Dole Cannery Meeting Room 158**

MINUTES

PRESENT: Louise Cayetano
Jonathan Kissida
Scott Parker
Edward Patrick
Wray Jose
Justin Mew
Beth Pateman for Donald Young
Felicia Villalobos

ABSENT: Lisa DeLong
Arlene Lee-Williams for Don Horner
Kerry Tom for Kathryn Matayoshi
Terry Holck
Barry Wurst
Noe Noe Tom

STAFF: Lynn Hammonds, Executive Director
Carolyn Gyuran, Education Specialist
Lorrin Toma, DPSA
Jill Agena, Secretary

OBSERVERS: Terry Janicki, SCEE Educator
Leslie Novosel, College of Education/UH-Manoa
Drue Narkon, College of Education/UH-Manoa

CALL TO ORDER:

Vice Chairperson Jose called the meeting to order at 1:05 p.m.

APPROVAL OF MINUTES:

(Mew/Villalobos) The minutes of the February 21, 2014 meeting were approved as written.

TOPIC: Executive Director's Report
DISCUSSION: Executive Director Hammonds submitted her report to the Board with no additions.

TOPIC: Executive Session Minutes for February 21, 2014
DISCUSSION: Vice Chairperson Jose reported out that minutes were approved in executive session as written.

TOPIC: **Teacher Standards Committee**
DISCUSSION: Jose reported that the committee discussed:

- NBI 13-22: Literacy Specialist Work Group Report and Approval of Criteria for Licensure
- NBI 13-31: Regarding Licensure Testing
- NBI 13-32: Adoption of Passing Score for edTPA for Alternative Route to Licensure
- NBI 13-33: Online Teaching Work Group Report and Approval of Criteria for Licensure

TOPIC: **Legislative and By-Laws Committee**
DISCUSSION: Cayetano reported that the committee discussed:

- Hawaii Administrative Rules and Legislative Update by Executive Director Hammonds

TOPIC: **Committee of the Whole**
DISCUSSION: Jose reported that the committee discussed:

- Roundtable discussion with Terry Janicki, Educator in Residence, Education Workforce, Council of Chief State School Officers

TESTIMONY, PETITION FROM THE PUBLIC: None.

NEW BUSINESS APPROVED: (See Attachments)

- 1. NBI 13-22: Literacy Specialist Work Group Report and Approval of Criteria for Licensure**
(Jose on behalf of the Teacher Standards Committee)
- 2. NBI 13-30: License Affirmation**
(Jose reported out approved in executive session)
- 3. NBI 13-31: Regarding Licensure Testing**
(Jose on behalf of the Teacher Standards Committee)
- 4. NBI 13-32: Adoption of Passing Score for edTPA for Alternative Route to Licensure**
(Jose on behalf of the Teacher Standards Committee)
- 5. NBI 13-33: Online Teaching Work Group Report and Approval of Criteria for Licensure**
(Jose on behalf of the Teacher Standards Committee)

MOTIONS:

1. (Villalobos/Patrick) Motion to move into executive session to review license ratification list for approval.
2. (Patrick/Villalobos) Motion to rise out of executive session.

ADJOURNMENT:

Vice Chairperson Jose adjourned the meeting at 1:29 p.m.

RECORDER: _____
Jill Agena

DATE: March 14, 2014

New Business Item 13-22

Introduced 1/24/14

Def. 1/24/14

Reintroduced 3/14/14

Approved 3/14/14

TITLE: Literacy Specialist Work Group Report and Approval of Criteria for Licensure

The Hawaii Teacher Standards Board accepts the attached report of the Literacy Specialist Work Group and adopts the following recommendations:

Definition of Literacy Specialist:

Literacy Specialists are professionals holding a Literacy Specialist license who meet HTSB adopted standards and whose goal is to improve literacy achievement in their assigned school, district or state positions. Their responsibilities may include teaching, coaching, and leading school literacy programs. Literacy Specialists may also serve as a resource in reading, writing and oral communication across all contexts and content for educational support personnel, administrators, teachers, and the community; provide professional development based on historical and current literature and research; work collaboratively with other professionals to build and implement literacy programs for individuals and groups of students; and serve as advocates for all students, particularly those who struggle with literacy.

Literacy Specialist standards for licensure and preparation programs shall follow the following standards:

1. International Reading Association (IRA) Standards for Reading Professionals: Reading Specialist/Literacy Coaches; and
2. International Dyslexia Association (IDA) Knowledge and Practice Standards for Teachers of Reading.

An individual may apply to add the field of Literacy Specialist to a Standard or Advanced Hawaii Teaching License by verifying three years of teaching experience and meeting one of the following methods to verify expertise:

1. HTSB approved preparation programs in Literacy Specialist based on IRA and IDA standards which include field experience/internship at the appropriate grade level:
 - a. Post-baccalaureate, master's, doctoral degree, program or certificate at an accredited institution of higher education; or
 - b. School district sponsored programs; or

- c. Nonprofit/private organization sponsored programs; or
- 2. NBPTS Certification:
 - a. Literacy: Reading-Language Arts:
 - i. Early and Middle Childhood
 - b. English Language Arts:
 - i. Early Adolescence or Adolescence and Young Adulthood

Submitted by: Terry Lynn Holck

Referred to: Teacher Standards Committee

Hawaii Teacher Standards Board Literacy Specialist Work Group Report

Workgroup members:

- Literacy Certified Teacher from the Field: Ms. Sue Voit, Fellow of the Academy of Orton-Gillingham Practitioners and Educators
- Teacher Preparation Faculty: Dr. Andrea Bartlett, Curriculum Studies Chair, University of Hawaii-Manoa
- Hawaii State Teachers Association Representative: Raymond Rodriguez, Instruction and Professional Development Specialist
- Department of Education Representative: Dr. Stephanie Buelow, Assistant Professor of Reading/Literacy, Institute for Teacher Education, University of Hawaii-Manoa
- Charter School Representative: Ms. Ululani Victor, teacher, Ke Kula 'o Samuel M. Kamakau Laboratory Public Charter School

HTSB staff:

Lynn Hammonds, Executive Director
Carolyn Gyuran, Educational Specialist

Meeting dates: November 13 and 25, 2013

Agenda for November 13, 2013, 9:30 am, at HTSB

- Introductions
- Workgroup Charge
- Review of materials and discussion:
 - Definition of Literacy Specialist
 - Literacy Specialist Standards
 - Methods of verifying content expertise for licensure
 - Other requirements
 - Timeline for implementation
- Next steps and assignments for meeting on November 25, 2013
- Adjourn

Agenda for November 25, 2013, 9:30 am, at HTSB

- Overview of discussion from November 13, 2013 meeting
- Sharing and discussion of findings from assignments
- Recommendations:
 - Definition of Literacy Specialist
 - Literacy Specialist Standards
 - Methods of verifying content expertise for licensure
 - Timeline for implementation
- Report to HTSB

- Adjourn

Workgroup Charge:

New Business Item 12-22Rev, approved on February 22, 2013 and revised and April 19, 2013 established a work group regarding the new license field of Literacy Specialist:

The following three fields are adopted but may only be issued to teachers who hold a current, valid Hawaii license, have three years of satisfactory teaching experience and meet any additional requirements to add a new license field:

- Literacy Specialist
- Online Teaching
- Teacher Leader

Upon adoption of these three fields above, the Executive Director will convene a panel for each field to recommend standards and methods of content verification for the Board's review and adoption. Each panel will consist of one representative of each of the following stakeholders:

- Teacher with experience in the field recruited from Hawaii's National Board for Professional Teaching Standards teachers and/or Hawaii Teachers of the Year;
- Teacher preparation faculty with experience in the field recommended by the Chairperson of the Teacher Education Coordinating Committee (TECC);
- Hawaii State Teachers Association (HSTA) representative recommended by the President of the HSTA;
- Hawaii Department of Education representative recommended by the Superintendent;
- Hawaii Charter Schools representative recommended by the Hawaii Charter Schools Commission Chairperson.

The fields of Literacy Specialist, Online Teaching and Literacy Specialist shall be issued only after the Board has adopted standards and methods of content verification in the field.

This Work Group recommends the following standards and methods of content verification for those Hawaii licensees adding the field to their existing licenses.

Definition of Literacy Specialist:

Literacy Specialists are professionals holding a Literacy Specialist license who meet HTSB adopted standards and whose goal is to improve literacy achievement in their assigned school or district positions. Their responsibilities may include teaching, coaching, and leading school literacy programs. Literacy Specialists may also serve as a resource in reading, writing and oral communication across all

contexts and content for educational support personnel, administrators, teachers, and the community; provide professional

development based on historical and current literature and research; work collaboratively with other professionals to build and implement literacy programs for individuals and groups of students; and serve as advocates for all students, particularly those who struggle with literacy.

Adapted from IRA.

The workgroup recommends recognizing the following standards:

- a. International Reading Association (IRA) Standards for Reading Professionals: Reading Specialist/Literacy Coaches; and
- b. International Dyslexia Association (IDA) Knowledge and Practice Standards for Teachers of Reading.

Standards are attached as separate documents.

The Work Group recommends the following methods for Literacy Specialist Verification of Expertise:

1. HTSB approved preparation programs in Literacy Specialist based on IRA or IDA standards which include field experience/internship at the appropriate grade level:
 - a. Post-baccalaureate, master's, doctoral degree, program or certificate at an accredited institution of higher education;
 - b. School district sponsored programs; or
 - c. Nonprofit/private organization sponsored programs; or
2. NBPTS Certification:
 - a. Literacy: Reading-Language Arts:
 - i. Early and Middle Childhood
 - b. English Language Arts:
 - i. Early Adolescence or Adolescence and Young Adulthood

The Work Group recommends the following additional requirements:

1. Possess a Standard or Advanced Hawaii Teaching License
2. Three years teaching experience

The Work Group recommends the following timeline for implementation:
Timeline for implementation:

1. January: presentation of workgroup report to HTSB
2. Once adopted, license field is available
3. Notify licensees, preparation programs, Department of Education, HSTA

via memo and website notice

Review programs for license field upon request

New Business Item 13-30

Introduced 3/14/14

Approved 3/14/14

TITLE: License Affirmation

The Hawaii Teacher Standards Board approves the attached lists of Hawaii Provisional Licenses, Standard Licenses, Advanced Licenses, Added Fields to Existing Licenses, Renewed Licenses and Special Permits. Effective date of the license renewals are as reviewed or February 1, 2014.

Submitted by: Terry Lynn Holck

Referred to:

Advanced License					
Type	Last Name	First Name	Teaching Fields	Effective Date	Expiration Date
AL	Sherman	Michael	Elementary Education K - 6 Mathematics 5 - 9 Social Studies 5 - 9	2/1/2014	6/30/2024
AL	Sterling	Barbara	Elementary Education K - 6 Special Education K - 6 Special Education PK - 3	2/1/2014	6/30/2024
Standard License					
Type	Last Name	First Name	Teaching Fields	Effective Date	Expiration Date
SL	Alik	Kenson	Elementary Education K - 6	2/1/2014	6/30/2019
SL	Alo	Lily	Mathematics 7 - 12	2/1/2014	6/30/2019
SL	Antone	Jennifer	Elementary Education K - 6	2/1/2014	6/30/2019
SL	Antonellis	Karen	SPED - Mild/Moderate K - 12	2/1/2014	6/30/2019
SL	Asuncion	Jerome	School Counselor K - 12	2/1/2014	6/30/2019
SL	Bartels	Marissa	SPED - Severe/Profound PK - 3	2/1/2014	6/30/2019
SL	Beaulieu	Stephanie	Elementary Education K - 6	2/1/2014	6/30/2019
SL	Betley	Nizhoni	Social Studies 7 - 12	2/1/2014	6/30/2019
SL	Bishop	Natalie	School Counselor K - 12	2/1/2014	6/30/2019
SL	Bonte	Sarah	Health K - 12 Physical Education K - 12	2/1/2014	6/30/2019
SL	Butler	Abigayle	Elementary Education K - 6	2/1/2014	6/30/2019
SL	Campbell	Melinda	Science 7 - 12	2/1/2014	6/30/2019
SL	Clason	Megan	Elementary Education K - 6 English 5 - 9 Social Studies 5 - 9	2/1/2014	6/30/2019
SL	Coone	Bethani	Elementary Education K - 6	2/1/2014	6/30/2019
SL	Cope	Naphtali	Social Studies 7 - 12	2/1/2014	6/30/2019
SL	Corpuz	Mary Jean	Elementary Education K - 6	2/1/2014	6/30/2019
SL	Eberhardt	Julie	Elementary Education K - 6 English 5 - 9 Reading Specialist K - 12	2/1/2014	6/30/2019
SL	Flores	Frank	Special Education K - 12 Special Education PK - 3	2/1/2014	6/30/2019
SL	Frank	Cristina	Elementary Education K - 6	2/1/2014	6/30/2019
SL	Gaboury	Carrie	Music K - 12 Special Education K - 12	2/1/2014	6/30/2019
SL	Gilleres	Sascha-Marie	English 7 - 12	2/1/2014	6/30/2019
SL	Gilman	Penny	Elementary Education K - 6 SPED - Severe/Profound K - 12	2/1/2014	6/30/2019
SL	Gonzalez	Cesar	SPED - Mild/Moderate K - 12	3/1/2014	6/30/2019
SL	Griffin	Linda	Special Education K - 12 Special Education PK - 3	2/1/2014	6/30/2019
SL	Holstad	Timothy	Art K - 12	2/1/2014	6/30/2019
SL	Hunter	David	SPED - Deaf/Hard of Hearing K - 12 SPED - Deaf/Hard of Hearing PK - 3	3/1/2014	6/30/2019
SL	Iles	Allison	Elementary Education K - 6	2/1/2014	6/30/2019
SL	Kaahanui	Crystal	Elementary Education K - 6	2/1/2014	6/30/2019
SL	Kanemoto	Justin	Science 7 - 12	2/1/2014	6/30/2019
SL	Kaohelaulii	Cindy	Elementary Education K - 6	2/1/2014	6/30/2019
SL	Kawamata	Sean	SPED - Mild/Moderate K - 12	3/1/2014	6/30/2019

SL	Kimura	Rachel	Elementary Education K - 6	2/1/2014	6/30/2019
SL	Leger	Irene	Mathematics 7 - 12	2/1/2014	6/30/2019
SL	Lin	Alvin	Science 7 - 12	2/1/2014	6/30/2019
SL	Lum	Barron	Social Studies 7 - 12	2/1/2014	6/30/2019
SL	Lunsford	Alix	English 7 - 12	2/1/2014	6/30/2019
SL	Mangubat	Janice	Mathematics 7 - 12	2/1/2014	6/30/2019
SL	Maribe	Justin	English 7 - 12 SPED - Mild/Moderate K - 12 Social Studies 7 - 12	2/1/2014	6/30/2019
SL	Martins	Kimberly	Elementary Education K - 6	2/1/2014	6/30/2019
SL	Mastin	Jo Ann	English 7 - 12 School Librarian K - 12	2/1/2014	6/30/2019
SL	Matsuura	Aubrey	Hawaiian Language 7 - 12	2/1/2014	6/30/2019
SL	McConnell	Scott	Elementary Education K - 6 Special Education K - 6	2/1/2014	6/30/2019
SL	McElfresh	Nicole	Elementary Education K - 6 English 5 - 9	2/1/2014	6/30/2019
SL	Muramoto	Precila	English 7 - 12	2/1/2014	6/30/2019
SL	Nguyen	Joanne	Science 7 - 12	2/1/2014	6/30/2019
SL	O'Brien	Elizabeth	Special Education K - 6	2/1/2014	6/30/2019
SL	O'Donnell	Paula	Elementary Education K - 6	3/1/2014	6/30/2019
SL	Okouchi	Teri Ann	Elementary Education K - 6	2/1/2014	6/30/2019
SL	Paek	Jihae	Science 7 - 12	2/1/2014	6/30/2019
SL	Patterson	Ede	Special Education K - 12	2/1/2014	6/30/2019
SL	Piiohia	Jessica	Elementary Education K - 6	2/1/2014	6/30/2019
SL	Pokipala	Haililani	Elementary Education K - 6	2/1/2014	6/30/2019
SL	Proeschel	Karyn	Elementary Education K - 6	2/1/2014	6/30/2019
SL	Robinson	Kristine	Mathematics 7 - 12	2/1/2014	6/30/2019
SL	Romero	Camille	English 7 - 12	2/1/2014	6/30/2019
SL	Rudd	Glen	SPED - Deaf/Hard of Hearing K - 12	2/1/2014	6/30/2019
SL	Sanders	Carrie	Elementary Education K - 6	2/1/2014	6/30/2019
SL	Schmitz	Nicole	Elementary Education K - 6 Special Education K - 12 Special Education PK - 3	2/1/2014	6/30/2019
SL	Schumacher	Jeniffer	Science 7 - 12	2/1/2014	6/30/2019
SL	Shaw	Lillian	Special Education K - 12	2/1/2014	6/30/2019
SL	Shrable	Jason	SPED - Mild/Moderate K - 12	2/1/2014	6/30/2019
SL	Stricklen	Elle	Spanish K - 12	2/1/2014	6/30/2019
SL	Sugar	Kristina	Early Childhood Education PK - 3	2/1/2014	6/30/2019
SL	Thul	Bernadette	Elementary Education K - 6	2/1/2014	6/30/2019
SL	Tsuji	Garvin	Physical Education K - 12	2/1/2014	6/30/2019
SL	Vandervossen	Doug	Social Studies 7 - 12 Special Education K - 12	2/1/2014	6/30/2019
SL	Ventura	Eusebia	Elementary Education K - 6	2/1/2014	6/30/2019
SL	Wade	Ian	SPED - Mild/Moderate 7 - 12	2/1/2014	6/30/2019
SL	Wallace	Daniel	Science 7 - 12	2/1/2014	6/30/2019
SL	Warner	Suszan	Elementary Education K - 6	2/1/2014	6/30/2019
SL	Wright	Lynda	SPED - Mild/Moderate K - 12	2/1/2014	6/30/2019
			Add A Field		
Type	Last Name	First Name	Teaching Fields	Effective Date	Expiration Date

AAF	Aipia-Peters	Tricia	Hawaiian Language Immersion 7-12	2/1/2014	6/30/2018
AAF	Barraza	Mallory	Special Education 5 - 9	2/1/2014	6/30/2015
AAF	Clements	Nicholas	Special Education 5 - 9	2/1/2014	6/30/2018
AAF	Lopresti	Julia	Drama/Theatre Arts 7-12	2/1/2014	6/30/2018
AAF	Pawn-Kalilikane	K-Cel	Special Education K-6	2/1/2014	6/30/2019
AAF	Won	Gary	Mathematics 5-9	2/1/2014	6/30/2018

Renewed Licenses			Standard License		
Type	Last Name	First Name	Teaching Fields	Effective Date	Expiration Date
SL	Calderon	Iria-Carmen	Elementary Education K - 6 Mathematics 5 - 9	2/20/2014	6/30/2019
SL	Chiu	Yng	Elementary Education K - 6	2/12/2014	6/30/2019
SL	Fischer	Jennifer	SPED - Mild/Moderate K - 12	2/12/2014	6/30/2019
SL	Fleming	Daryle	Elementary Education K - 6 Mathematics 7 - 12	2/12/2014	6/30/2019
SL	Hill	Mark	Science 5 - 9 Science 7 - 12	2/12/2014	6/30/2019
SL	Kalauawa	Crystal	Elementary Education K - 6 Science 5 - 9	2/12/2014	6/30/2019
SL	Nakamoto	Lynn	Elementary Education K - 6	2/11/2014	6/30/2019
SL	Owens	Erica	Mathematics 5 - 9 SPED - Mild/Moderate K - 12	2/12/2014	6/30/2019
SL	Rimando	Unchalee	Mathematics 5 - 9 Mathematics 7 - 12	2/12/2014	6/30/2019
SL	Sanderl	Christopher	Art 7 - 12 Elementary Education K - 6	2/12/2014	6/30/2019

New Business Item 13-31

Introduced 3/14/14

Approved 3/14/14

TITLE: Regarding Licensure Testing

The Hawaii Teacher Standards Board approves the following:

1. For all test changes, the following applies:
 - Applicants may submit scores for new tests immediately or as soon as tests are available.
 - Passing scores for previously approved tests taken up to and including June 30, 2015 will be accepted.

2. The following tests are being discontinued and replaced by new tests by Educational Testing Service (ETS) in 2014-2015.

Test to be Discontinued	Replacement Test	Passing Score for	Anticipated Deployment
Elementary Education: Multiple Subjects (5031) Reading and Language Arts Subtest (5032) Mathematics Subtest (5033) Social Studies Subtest (5034) Science Subtest (5035)	Elementary Education: Multiple Subjects (5001) Reading and Language Arts Subtest (5002) Mathematics Subtest (5003) Social Studies Subtest (5004)	157 157 155 159	September 2014
Family and Consumer Sciences (0121/5121)	Family and Consumer Sciences (5122)	153	September 2014
Middle School Science (0439)	Middle School Science (5440)	150	September 2014
Education of Young Children, (0021/5021)	Education of Young Children (5024)	160	September 2014

3. The following tests are discontinued for use after June 30, 2014:

License Field	Test Name	Test Code
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Science	Environmental Education	0831
Science	Physical Science: Content Knowledge	0481

Submitted by: Terry Lynn Holck

Referred to: Teacher Standards and Teacher Education Committee

New Business Item 13-32

Introduced 3/14/14

Approved 3/14/14

**TITLE: Adoption of Passing Score for edTPA for Alternate Route to
Licensure**

The Hawaii Teacher Standards Board adopts a passing score of 37 for the Stanford edTPA for individuals applying under the alternative route to licensure utilizing a preservice performance assessment. Data shall be collected between March 14, 2014 and May 31, 2017 for review by the Board.

Submitted by: Terry Lynn Holck

Referred to: Teacher Education Committee

**TITLE: Online Teaching Work Group Report and Approval of Criteria for
Licensure**

The Hawaii Teacher Standards Board accepts the attached report of the Online Teaching Work Group and adopts the following recommendations:

Definition of Online Teacher:

“An online teacher” is an individual who designs and delivers curriculum and instruction in a range of online environments. Online instruction refers to course implementation (planning, delivery, assessment) via the internet. This includes an entire online course or a blended course, one that is partly online and partly face to face.

Online teaching standards for licensure and preparation programs shall be the International Association for K–12 Online Learning (iNACOL) National Standards for Quality Online Teaching (updated August 2010), attached in the Work Group Report.

An individual may apply to add the field of Online Teaching to a Standard or Advanced Hawaii Teaching License by submitting an application to add a field to their license and verifying that they meet the following requirements:

1. Hold a current, valid Standard or Advanced Hawaii Teaching License; and
 2. Have at least three years of successful teaching experience; and
 3. Verify successful employment as an online teacher who has taught a minimum of ten online P-12 courses within the last five years at a P-12 school recognized at a federal or state Department of Education level; and
 4. Meet one of the following methods for verifying expertise as an online teacher:
 3. Successful completion of a certificate or degree program in online learning and teaching at the post-baccalaureate, master’s, or doctoral level, which includes a practicum in online learning at the P-12 level at a regionally accredited institution of higher education;
- OR
4. Successful completion of a minimum of nine professional development credits that address online P-12 teaching and learning offered by private/non-profit organizations or school districts that utilize nationally recognized standards for online teaching combined with verifiable and successful experience of at least one course as a P-12 online teacher;

OR

1. License/certificate/endorsement from another state as an online teacher combined he with verifiable and successful experience of at least one course as a P-12 online teacher.

Submitted by: Terry Lynn Holck

Referred to: Teacher Standards Committee