

HTSB Program Standards: HAWAIIAN STUDIES

Teaching Field on License: Hawaiian Studies

The program prepares teacher candidates who possess the content knowledge, pedagogical knowledge and skills, and professional dispositions to develop student competence in the area of Hawaiian Studies and the Hawai`i Content and Performance Standards listed below.

Social Studies

- Knows, understands, and uses applicable fundamental concepts and skills to develop student's competence in the area of social studies as defined in the Hawai`i Content and Performance Standards for P-12 students

Perpetuates Hawaiian Language, Culture and Values - Pedagogical Skills

- Consistently engages in appropriate activities which support the development of the learning community in ways complementary to indigenous education philosophy
- Practices and articulates a philosophy of Hawaiian education which is evident in a teaching practice
- Integrates language, content and culture in meaningful holistic contexts through differentiated learning processes which nurture the whole person: emotionally, socially, spiritually, physically and mentally
- Structures lessons and activities which nurture the maui of the learner through conscious planning, delivery, assessment and reflection
- Creates and maintains a Hawaiian language and culture rich learning environment which nurtures the maui of the individual, as well as contributing to the success of the whole learning community
- Plans for meaningful Hawaiian medium learner outcomes which enhance the learners' ability to maintain a "local" disposition with global understandings
- Engages the learner in activities which utilize traditional ways of knowing, feeling, speaking, learning and doing, honoring regional and community practices, knowledge, and resources
- Nurtures the learner's awareness and sense of responsibility to each other and the environment through experiences which develop a sense of place, stewardship, sustainability, self-sufficiency, interdependence, leadership, generosity, and spirituality in a variety of learning settings
- Maintains a culturally supportive and language-rich environment which perpetuates traditional Hawaiian practices and language
- Plans and develops curriculum which is based on knowledge grounded in the past that is used to make learning relevant and applicable to the present and future and is complementary across diverse knowledge systems
- Demonstrates an understanding of language acquisition by effectively building upon comprehensible language input to promote increasingly complex learner language output in a variety of contexts
- Respects the individual and their cultural characteristics

Perpetuates Hawaiian Language, Culture and Values - Professional Dispositions

- Perpetuates "aloha" for Hawaiian language, its arts, traditions and spirituality within the learner
- Models appropriate Hawaiian values, behavior and beliefs that promote a healthy balance of the mind, spirit and body
- Participates in activities that support continuous personal growth in the areas of Hawaiian language and culture
- Utilizes research on best practices which support the application of Native Hawaiian philosophical foundations
- Participates in activities with the families of the school and local community that foster complementary educational expectations in the community, at home and at school

Perpetuates Hawaiian Language, Culture and Values - Content Knowledge

- Demonstrates the knowledge of Hawaiian culture, history and language by analyzing and explaining important principles and concepts through an indigenous perspective to foster global understanding
- Demonstrates competency in the use of Hawaiian as a medium of instruction, including knowledge of Hawaiian terminology for social science terms used in teaching Hawaiian Studies at advanced levels, and for accessing primary materials written in Hawaiian