

American Association for Health Education
2008 NCATE Health Education Teacher Preparation Standards

Standard I: Content Knowledge. Candidates demonstrate the knowledge and skills of a health literate educator.

Key Element A: Candidates describe the theoretical foundations of health behavior and principles of learning.
Key Element B: Candidates describe the National Health Education Standards
Key Element C: Candidates describe practices that promote health or safety
Key Element D: Candidates describe behaviors that might compromise health or safety
Key Element E: Candidates describe disease etiology and prevention practices.
Key Element F: Candidates demonstrate the health literacy skills of an informed consumer of health products and services.

Standard II: Needs Assessment: Candidates assess needs to determine priorities for school health education.

Key Element A: Candidates access a variety of reliable data sources related to health.
Key Element B: Candidates collect health-related data.
Key Element C: Candidates infer needs for health education from data obtained.

Standard III: Planning: Candidates plan effective comprehensive school health education curricula and programs.

Key Element A: Candidates design strategies for involving key individuals and organizations in program planning for School Health Education.
Key Element B: Candidates design a logical scope and sequence of learning experiences that accommodate all students.
Key Element C: Candidates create appropriate and measure-able learner objectives that align with assessments and scoring guides.

Key Element D: Candidates select developmentally appropriate strategies to meet learning objectives.

Key Element E: Candidates align health education curricula with needs assessment data and the National Health Education Standards.

Key Element F: Candidates analyze the feasibility of implementing selected strategies.

Standard IV: Implementation: Candidates implement health education instruction

Key Element A: Candidates demonstrate multiple instructional strategies that reflect effective pedagogy, and health education theories and models that facilitate learning for all students.

Key Element B: Candidates utilize technology and resources that provide instruction in challenging, clear and compelling ways and engage diverse learners.

Key Element C: Candidates exhibit competence in classroom management.

Key Element D: Candidates reflect on their implementation practices, adjusting objectives, instructional strategies and assessments as necessary to enhance student learning.

Standard V: Assessment. Candidates assess student learning.

Key Element A: Candidates develop assessment plans.

Key Element B: Candidates analyze available assessment instruments.

Key Element C: Candidates develop instruments to assess student learning.

Key Element D: Candidates implement plans to assess student learning.

Key Element E: Candidates utilize assessment results to guide future instruction.

Standard VI: Administration and Coordination. Candidates plan and coordinate a school health education program.

Key Element A: Candidates develop a plan for comprehensive school health education (CSHE) within a coordinated school health program (CSHP).

Key Element B: Candidates explain how a health education program fits the culture of a school and contributes to the school's mission.

Key Element C: Candidates design a plan to collaborate with others such as school personnel, community health educators, and students' families in planning and implementing health education

programs.

Standard VII: Being a Resource. Candidates serve as a resource person in health education.

Key Element A: Candidates use health information resources.

Key Element B: Candidates respond to requests for health information.

Key Element C: Candidates select educational resource materials for dissemination.

Key Element D: Candidates describe ways to establish effective consultative relationships with others involved in Coordinated School Health Programs.

Standard VIII: Communication and Advocacy. Candidates communicate and advocate for health and school health education.

Key Element A: Candidates analyze and respond to factors that impact current and future needs in comprehensive school health education.

Key Element B: Candidates apply a variety of communication methods and techniques

Key Element C: Candidates advocate for school health education.

Key Element D: Candidates demonstrate professionalism.