

TITLE: Halau Wanana-Indigenous Center for Higher Learning Request to Delay Their State Approved Teacher Education Program Review

The Hawaii Teacher Standards Board approves the following in response to a request to delay the State Approved Teacher Education Program (SATEP) review for Halau Wanana-Indigenous Center for Higher Learning teacher education unit and programs:

1. Current SATE approval is extended to June 30, 2012 at Halau Wanana's request to allow additional time for the unit to prepare for their unit and program reviews.
2. Currently enrolled candidates in the Halau Wanana secondary and elementary programs shall be allowed to complete their SATEP according to the anticipated program completion date for each candidate.
3. The unit and programs shall not recruit or accept any new candidates for licensure into its elementary and secondary programs.
4. The Unit shall submit a report to HTSB no later than June 30, 2011 on the progress being made by the candidates.
5. Halau Wanana must submit their Unit Self Study Report (USSR) and Program Self Study Reports (PSSR) for the elementary and secondary programs to HTSB no later than December 1, 2011.
6. Electronic program reviews and joint HTSB-WINHEC onsite unit reviews will take place in January 2012.
7. Should Halau Wanana fail to submit their USSR and PSSR's by the required deadline their SATE approval will lapse on December 1, 2011.
8. The next onsite review will be conducted by a national accreditation body approved by the US Department of Education.

The Board takes this action in the interest of the teacher candidates who in good faith entered the elementary and secondary teacher education programs expecting to complete a SATEP that would be accepted as one of the Board's licensing requirements. This action also reinforces the Board's commitment to its SATE standards and review process. The Director of Halau Wanana-Indigenous Center for Higher Learning shall be notified of this decision within 30 days.

Submitted by: Terry Lynn Holck

Referred to: Teacher Education Committee