



University of Phoenix - Hawaii
Tempe, Arizona

November 2014

ACCREDITATION DECISION

Accreditation is continued at the initial teacher preparation level. This decision continues accreditation at the initial teacher preparation level until Spring 2016. A focused visit on Standard 1 must take place no later than Spring 2016.

Please refer to the Board of Examiners report for strengths of the unit and for additional information on findings and areas for improvement.

STANDARDS SUMMARY

Standards	Initial Teacher Preparation (ITP)	Advanced Preparation (ADV)
★ 1 Candidate Knowledge, Skills, and Professional Dispositions	Not Met	n/a
★ 2 Assessment System and Unit Evaluation	Met	n/a
★ 3 Field Experiences and Clinical Practice	Met	n/a
★ 4 Diversity	Met	n/a
★ 5 Faculty Qualifications, Performance, and Development	Met	n/a
★ 6 Unit Governance and Resources	Met	n/a

AREAS FOR IMPROVEMENT

The following areas for improvement (AFIs) should be addressed before the unit's next on-site visit. Progress made toward eliminating them should be reported in the EPP's annual report. The Site Visit team will indicate in its report at the next visit whether the institution has adequately addressed each of the AFIs.

STANDARD 1 - Candidate Knowledge, Skills, and Professional Dispositions

Candidates preparing to work in schools as teachers or other school professionals know and demonstrate the content knowledge, pedagogical content knowledge and skills, pedagogical and professional knowledge and skills, and professional dispositions necessary to help all students learn. Assessments indicate that candidates meet professional, state, and institutional standards.

1	The unit lacks sufficient evidence that candidates demonstrate adequate pedagogical content knowledge and skills.	⊖ ITP ⊖ ADV
2	The unit lacks sufficient evidence that candidates demonstrate adequate professional and pedagogical knowledge and skills.	⊖ ITP ⊖ ADV
3	The unit lacks sufficient evidence that candidates assess and analyze student learning, make appropriate adjustments to instruction, and monitor student progress.	⊖ ITP ⊖ ADV
4	The unit lacks sufficient evidence that candidates develop and demonstrate the professional dispositions identified by the unit.	⊖ ITP ⊖ ADV

STANDARD 2 - Assessment System and Unit Evaluation

The unit has an assessment system that collects and analyzes data on applicant qualifications, candidate and graduate performance, and unit operations to evaluate and improve the performance of candidates, the unit, and its programs.

1	Candidate assessment data are not regularly and systematically collected, compiled, aggregated, summarized, and analyzed.	⊖ ITP ⊖ ADV
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STANDARD 6 - Unit Governance and Resources

The unit has the leadership, authority, budget, personnel, facilities, and resources, including information technology resources, for the preparation of candidates to meet professional, state, and institutional standards.

1	P-12 practitioners and other members of the professional community do not regularly participate in design, implementation, and evaluation of the unit and its programs.	⊖ ITP ⊖ ADV
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NOTE: Neither CAEP staff, team members, nor other agents of CAEP are empowered to make or modify Commission decisions. These remain the sole responsibility of the Commission itself. This Accreditation Action Report is available to members of the public upon receipt of a request in writing.